

## 7.2 Best practices

### 7.2.1 Describe atleast two institutional best practices

#### Social inclusion in education

##### • The Context

Social exclusion manifests in a pattern, where a small minority of the population enjoys considerable economic and social opportunities compared to the majority who are often left neglected and deprived. To bridge this gap, Govt. Bikram college of Commerce have been continually taking special initiatives to support the students coming from the weaker sections and rural areas of the community.

##### • Objectives of this practice

1. To ensure access to quality education to students from socially weaker sections and rural areas.
2. Equity on campus where all students have same opportunity and resources to participate in key learning activities.

##### The Practice

1. The students irrespective of their background are granted admission in Govt. Bikram College of Commerce.
2. All eligible and deserving students get scholarships
3. It is ensured that all students have a quality student life.

##### 2. Advantage

1. Students from the rural areas and socially weaker groups are able to develop strength in terms of knowledge, skills and a proactive attitude to be at par with their peers from privileged backgrounds
2. Enhancement of the confidence level and communication skills among students.

##### • Evidence of success

The number of students who come from under privileged backgrounds complete their degrees and get placements.

-----

#### 2. Title of Best Practice

##### Teaching in two languages

##### The context

Teaching in two languages helps in effective deliberation of the curriculum content as well as facilitates and multiplies learning capabilities of students. The students get access to better understanding of the curriculum content. At Govt. Bikram college of commerce, teaching in two languages has proven to be one of the best pedagogical approaches for delivering lectures in classrooms. Teaching in two languages facilitates and multiplies learning capabilities of students by allowing the latter to access appropriate guidance.

### **Objectives of this practice**

1. Promotes bilingual teaching pedagogy for better understanding and content delivery.
2. Develops easy access of the curriculum content to the students from the rural backgrounds.

### **The Practice**

1. The curriculum content is delivered by the teacher in two languages, English and Punjabi. Such a practice makes the curriculum content easier to understand.
2. A prior discussion, related to the topic is done before the curriculum is implemented. The discussion is held in two languages so that the content is delivered to each an every student coming from diversified regions. The topics are thoroughly discussed and rediscussed.
3. The students pay greater attention and the curriculum content is more accessible to them. The students show more concentration.

### **Advantages**

1. It widens the platform of knowledge for those students also who have come from rural background who have difficulty in absorbing the content in English medium.
2. Enables better understanding of the curriculum content.
3. It improves student learning outcomes and interpersonal communication skills.

### **Evidence of success**

1. The students were able to clear their doubts if any more efficiently in the classroom.
2. Positive feedback received from the students about the understanding of the content being delivered. -----

### **Other best practices-**

Outcome based education

Education beyond classroom

Student support

Mentorship